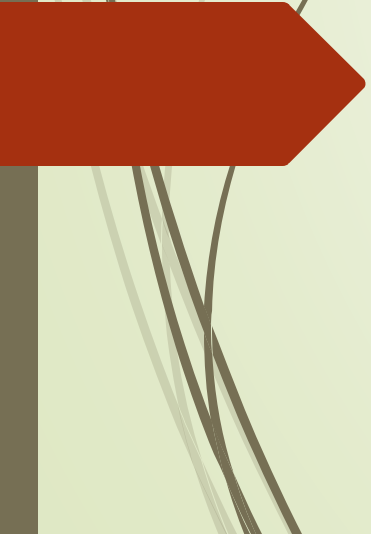


# Transitioning from CPSE-CSE meeting

What is the difference?

What to expect?



Krista Legge  
Director of Special Education  
East Islip School District  
(631) 224-2060  
[krista.legge@eischools.org](mailto:krista.legge@eischools.org)

Carla Kellachan  
CPSE/CSE Chairperson  
East Islip School District  
(631) 224-2060  
[carla.kellachan@eischools.org](mailto:carla.kellachan@eischools.org)



Domains  
looked at  
for  
preschool  
special  
education  
eligibility:

: skills related to thinking, learning, and interacting with the environment.

: skills related to speaking, understanding, and using language and gestures.

# Eligibility for preschool special education services:

If your child has a developmental delay that affects their ability to learn.

The delay must be:

If your child meets one of these criteria, your child is eligible for preschool special education services.

On the IEP, your child's eligibility classification will be listed as "preschool student with a disability."

A 12-month delay in one of the functional areas from previous slide; or

A 33% delay in one functional area or a 25% delay in two functional areas; or

A score of at least 2.0 standard deviations below the mean in one functional area or a score of at least 1.5 standard deviations below the mean in two functional areas (as long as appropriate standardized instruments are used).













# 13 Classification Categories

Autism

Deafness

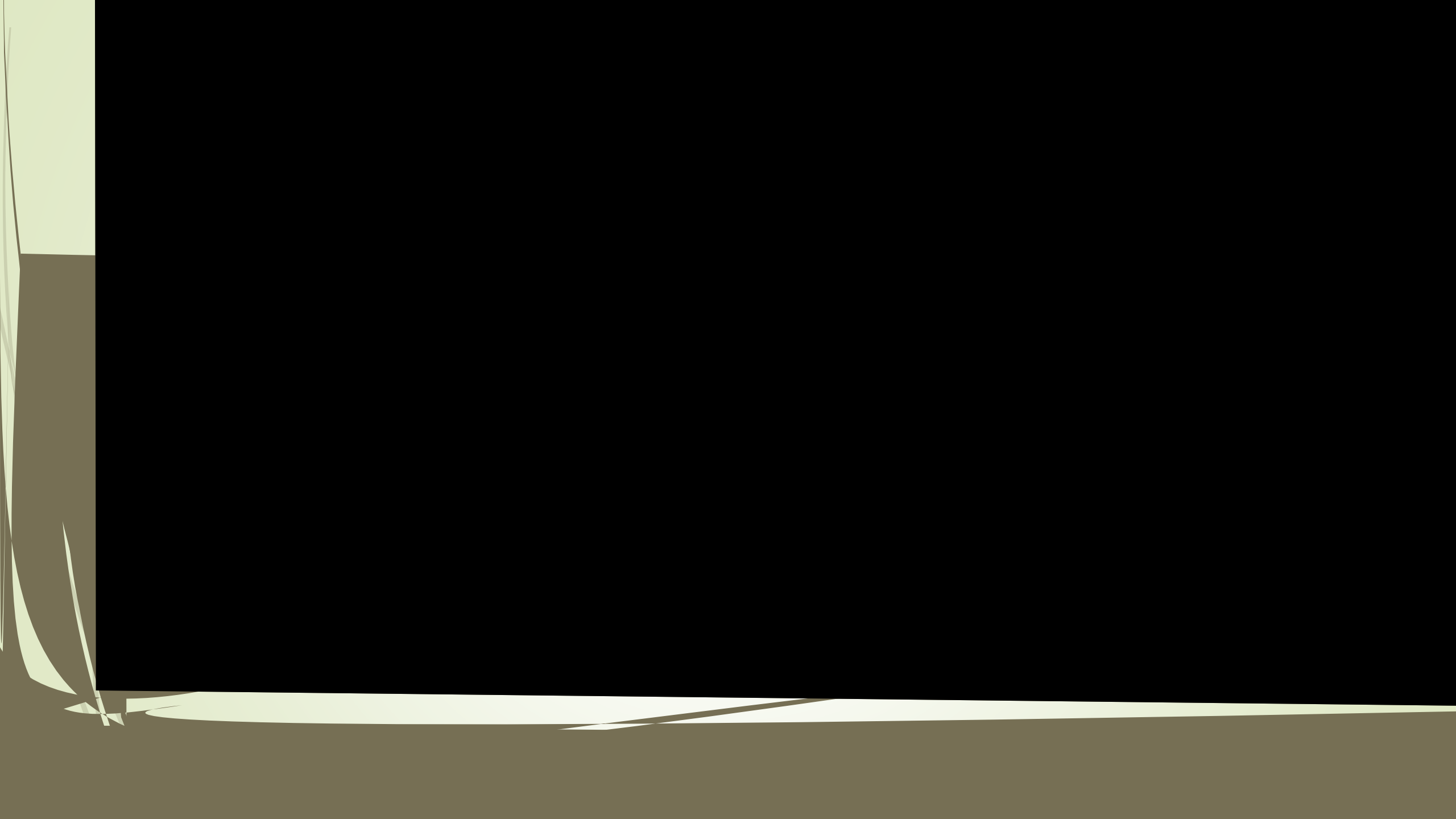
Deaf-Blindness

Emotional Disability

Hearing Impairment

Other Health Impairment

Orthopedic th Impairment









# General Ed and Special Ed services at Elementary Level

## General Education –

RTI (Response to Intervention) - Universal screeners, benchmarking assessments

Occupational Push-in program for Kindergarten classes (grant funded)

Before-school Speech program (grant funded)

Before-school Reading/Math program (grant funded)

Building level group counseling (social worker/guidance counselor)

School Psychologist – individual check ins





