

World History Honors 9

Summer Assignment

One of the toughest challenges facing students when preparing for World History Honors 9 is *deciphering* the *vernacular* associated with an advanced placement history course. (See, words like vernacular and deciphering are necessary for success in this class.) To this end, we as a class will be paying particular attention to key vocabulary and terms that will allow each individual student to excel on the AP exam at the end of tenth grade.

Below you will find a list of vocabulary words that will be repeated throughout World History Honors 9 . The textbook for this class is written at a college level and requires strong reading comprehension skills. That being stated, familiarizing yourself with the following list of words will help each student get the most out of the text. Becoming acquainted with these words will also aid in the overall understanding of world history.

Instructions:

1. Each student must obtain *index cards*. (Card size is strictly up to the individual.)
2. Each vocabulary/key term card, must contain the following:
 - a. Students must write the vocabulary/key term on the front of the index card.
 - b. On the back of each "Vocabulary Card," students must offer the following:
 - an appropriate "historical context" definition of the vocabulary term

Vocabulary Card Terms

animism	aristocracy	agrarian	autocracy	assimilate
artisan	barter	bias	bureaucracy	capital

