

airline safety, while a thesis is *what impact has deregulation had on commercial airline safety?*

B. You must rank your questions/topics in the order of the topic that interests you most enough to get me excited and possible

research questions?

b. Is the topic academic OR is it a real world problem, question or issues?

c. Can this topic be approached through multiple perspectives and lenses?

d. Can you find more than three academic or reliable sources with one Google search?

e. What type of information would you need to gather to answer a research question associated with this topic?

g. Will I be able to complete this research through a resolution, conclusion or solution?

h. In completing this research project, will you be able to use a wide variety of appropriate sources?

2. Bibliography: For each of the 5 topics, you must find 3 credible articles and complete an MLA-style or APA-style bibliography for each topic. One of your bibliographies must have at least 1 annotated bibliography entry, (3 entries total per topic). (See example from Cornell University below).

(So to sum up: 5 topics. For each topic you will have 3 bibliographies, for a total of 15 Bibliographies. Also, 5 of the total bibliographies must be annotated bibliographies. So once you pick a topic, for example: Online Learning, that topic will have a list of three bibliographies from credible sources, and JUST one of those bibliographies will be an annotated bibliography. For a total of 2 bibliographies and one annotated bibliography.)

SAMPLE ANNOTATED BIBLIOGRAPHY ENTRY FOR A JOURNAL ARTICLE

This example uses MLA style (*MLA Handbook*, 8th edition, 2016) for the journal citation:

**Waite, Linda J., et al. "Nonfamily Living and the Erosion of Traditional Family Orientations Among Young Adults."
American Sociological Review, vol. 51, no. 4, 1986, pp. 541-554.**

This is an example of an annotated bibliography:

The authors, researchers at the Rand Corporation and Brown University, use data from the National Longitudinal Surveys of Young Women and Young Men to test their hypothesis that nonfamily living by young adults alters their attitudes, values, plans, and expectations, moving them away from their belief in traditional sex roles. They find their hypothesis strongly supported in young females, while the effects were fewer in studies of young males. Increasing the time away from parents before marrying increased individualism, self-sufficiency, and changes in attitudes about families. In contrast, an earlier study by Williams cited below shows no significant gender differences in sex role attitudes as a result of nonfamily living.