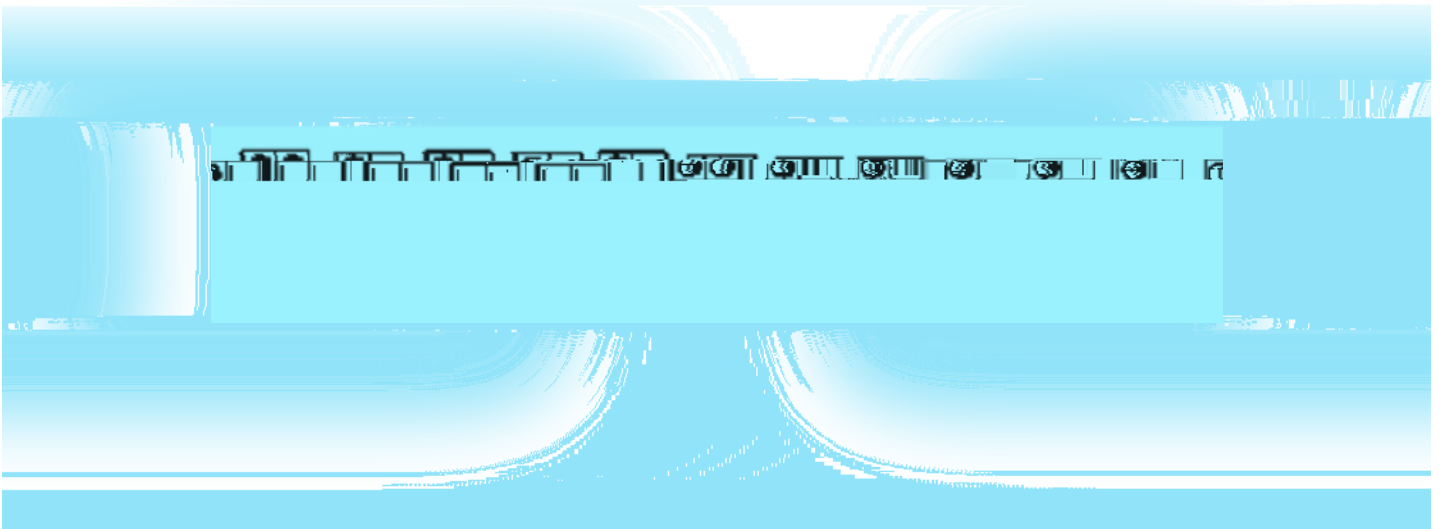


East Islip School District

A Story of Units
Parent Handbook



Grade 2
Module 1

Throughout the module, students will represent and solve one-step word problems through the daily Application Problem . Application problems can precede a lesson to act as the lead-in to a concept, allowing students to discover through problem-solving the logic and usefulness of a strategy before that strategy is reviewed. Or

Make ten and subtract from ten (e.g., $8 + 3 = 8 + 2 + 1$ and $15 - 7 = 10 - 7 + 5 = 3 + 5$)

Ten plus (e.g., $10 + 3 = 13$, $30 + 5 = 35$, $70 + 8 = 78$)

Number bond (e.g., $5 + 1 = 6$, $1 + 5 = 6$, $6 - 1 = 5$, $6 - 5 = 1$)

Say Ten counting (e.g., 11 is “1 ten 1,” 12 is “1 ten 2,” twenty is “2 tens,” 27 is “2 tens 7,” 35 is “3 tens 5,” 100 is “1 hundred,” 146 is “1 hundred 4 tens 6”)

One set of ten-frame cards per student

One each of 1–4 and 6–9

Two fives

Ten tens

Blank frame

Large set of ten-La te

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