# SCEP Cover Page

District	School Name	Grades Served
East Islip UFSD	Middle School	6-8

#### **SCEP Cover Page**

# Collaboratively Developed By:

The East Islip Middle Scho&CEP Development Team

William Brennen, Principal
Michael Thorley, Assistant Principal
Sara Andersen, Director of Humanities
Frank Pillitteri, Director of Math and Science
Joseph Esposito, Special Education Teacher
Robert Schwender, Special Education Teacher
Katharine Smith, Special Education Teacher
Melissa Henderson, General Education Teacher
Stephen Foray, Parent

Guidance for Teams

We commit tocontinuing to strengthen our ability to provide a cohesive, relevant curriculum. To do so, sudents and parents wilcontinue topartner with the faculty of East Islip Middle Schottol reinforcethe importance of prioritizing instruction and good behavior. Things to p

	it with their children. We want to be very transparent withour expectations for the students and need the parents to partner with us.	•	forum for parents to send back electronically.
Engaging and educating the faculty.	During thefirst faculty meeting we will discuss our plans with the staff. Expectations will be reinforced during department and subsequent faculty meetings.	regarding behavior and	Possible assemblies on race sensitivity and gender identification.  Create survey for teachers toevaluate student behavior/response to assemblyat mid-year

School teams are invited consider if the belief statements shared below connect to this commitment. Since each commitment is unique, school teams should decide how progress about this commitment might be noted. If the team's answer to a "we believe" prompt is no, that section should be left blank.

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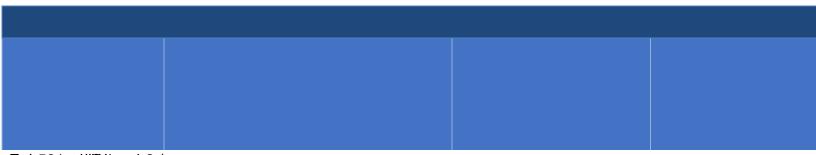
I have the resources to link the strategies, content, and material from previous grades to the current grade
Do you

Things to potentially take into consideration when crafting this response:

- How does this commitment fit into the school's vision?
- Why did this emerge as something to commit to?
- In what ways is this commitment influenced by the "How Learning Happens" document? The Equity Self-Reflection? Student Interviews?
- What makes this the right commitment to pursue?
- How does this fit into other commitments and the school's long-term plans?

Continue ceating a culture whereas all students understand what It means to be good citizen of East Islip Middle School and conduct themselves as a good citize East Islip Middle School.

Thecultural diversity of East Islip Middle Schoohtinues torapidly change. We envisi97 re W\* 2 Td [(env)d (er3i302a291.29 277.73 394.13291.29 r .998 s5 (I )(



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Engaging and educating the faculty.	During the first faculty meeting we will discuss our plans with the staff.  Expectations and initiatives will be reinforced during department and subsequent faculty meetings.	Quarterly surveys of students to see ifheir perception on the climate is improving.  Task force of students to gauge effectiveness.	Teachers from committee to conduct surveys.  Monthly feedback at SIT from members/constituents.  Form generated and postedin teacher resources where teachers can submit at anytime to SIT committee or administration about success/concerns.

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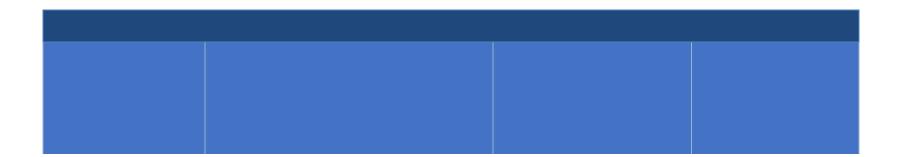
Staff, students, administrators "buy in" to improving the climate of East Islip Middle School.

Decrease in the number of disciplinary referrals that related student student conflicts.

Decreasen the number of discipline referrals for student misbehavior in the hallways, srooms, and other common areas

Overallimproved atmosphere/climate/culture between staff and studeatsd student to student (as reported by teache administrators and students).

This section can be deleted if the school does not have	e a third commitment.		



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	(e.g. % agree or strongly agree)
Did restorative circle help you to feel more comfortable and connected at school?	70%
Do you feel restorative circle helped mitigate behavioral proble within your classroom and the building?	70%

This section can be deleted if the school does not have	re a fourth commitment.	

School teams are invitetod</MCIDf BT 0.21mare in

### EvidenceBased Intervention

All CSandTSIschools  ${\it m}$ ust implement at leas ${\it tone}$  e

NYSED requise that the SCEP developed in consultation with parentend school staffand in accordance with §100.11 of Commissioner's Regulations. All schools are expected to follow the guidelines outlined in the ument "Requirements for Meaningful Stakeholder Participation." http://www.nysed.gov/common/nysed/files/programs/accountability/scepquirementsstakeholderparticipation.pdf This secton outlines how we worked together to develop our plan.

Use the space below to identify themembers of the SCEP team and their role (e.g. teacher, assistant principal, parent).

Name	Role
William Brennen	Principal
Michael Thorley	Assistant Principal
Sara Andersen	Director of Humanities
Frank Pillitteri	Director of Math and Science
Joseph Esposito	Special Education Teacher
Robert Schwender	Special Education Teacher
Katharine Smith	Special Education Teacher
Melissa Henderson	General Education Teacher
Stephen Foray	Parent

Our plan is the result of ollaborating to complete several distinct steps:

### Learning As A Taen

After completing the previous sections, the team should complete the reflective prompts below.

Describe how the Student Interview process informed the team's plan

The student interviews ontinue to be the driving force for  $\boldsymbol{\omega}$ 

#### Submission Assurances, Instructions, Aleckt Steps

Directions:Place an "X" in the box next teach item prior to submission.

- 1. The SCEP hase n developed in consultation with parents, school staff, and others in accordanc to Requirements for Meaningful Sakeholder Participation to provide a meaningful opportunity for stakeholders to participate in the development of the plan and comment on the plan before it is approved.
- 2.  $\overline{\mathbf{X}}$  The SCEP will be implemented no later than the beginning of the first day of regular student attendance.
- 3. Professional development will be provided to teachers and school leaders that will fully support the strategic effortibe deviation this plan.

CSI Schools: