

EAST ISLIP SCHOOL DISTRICT
WORLD LANGUAGE DEPARTMENT'S CURRICULUM CONSENSUS MAP
Middle School: Spanish

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Unit 11: Personal Identification

Teach/Review adjectives and PID vocabulary

Ask and answer personal questions

Teach agreements (feminine and plural)

Have students do personal identification project

Review/Final:

Give out review packets and questions.

Have students do Final Project.

Review Final Questions for 2 days.

Review all vocabulary, culture and grammar on 3rd day.

Do Speaking Part of the final on the 4th day.

Review all information in the packet for two more class days.

Students will take entire final exam the period before the last day of class.

